## *The Lesson Planner*

# In your lesson plan you specify all of the instructional events that fill in and flesh out your instructional design. Your lesson plan will give you a day-to-day snapshot of what will happen in the classroom.

# How to Use the Planner: For each of the steps below, click in the shaded box under each step to enter your own lesson plan. The box will expand to accommodate your entry. Save and print the completed lesson plan when you are done.

# STEP 1- READY THE LEARNER

Describe how you will prepare the students for the lesson. Consider the following questions when completing step 1:

* Have any of the characteristics previously recognized changed?
* Do any assumptions about learners need to be corrected?
* What techniques will you use to gauge entry skills?

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| * Students do not need prior subject knowledge to perform well on this lesson. * Assumptions of student’s knowledge will be checked via formative assessments throughout the lesson. * Gauging entry skills will be done with a review at the beginning of the lesson. |

# STEP 2 – TARGET SPECIFIC OBJECTIVES

State the instructional design objective that will be addressed by this lesson. Consider the following questions when completing step 2:

* Which of the design’s objectives does this lesson relate to?
* How, if at all, does this lesson relate to the other design objectives?

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| * Students will work individually as well in groups, performing various assignments and activities. * It will reinforce objectives from previous classes, while giving foundational knowledge of future lessons. |

# STEP 3 – PREPARE THE LESSON

Describe what you need to do to prepare for the lesson. Consider the following questions when completing step 3:

* What needs to be done in the classroom to get it ready?
* What relevant standards are being addressed by this lesson?
* What must be accomplished for each step of the lesson?
* Have all components of the pedagogical cycle been addressed? How will each be accomplished?
* What materials, media, and technologies are needed and how will they be used?
* What needs to be done to implement the intended assessments?

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| * All materials, web-pages, games, group stations, and worksheets must be ready upon the start of the lesson. * All components of the pedagogical cycle have been addressed. This is has been accomplished by assessments of multiple varieties. * Worksheets, the internet, computers, online games, maps, and textbooks will all be used during this lesson. They will be used to assist students in examples, and readings. * The assessments will be implemented by the teacher upon the completion of the lesson week. |